

Preventing Wrong-Site Surgery Course

Introduction

SECTION 1: Definition and Scope of the Problem

SECTION 2: Causes of the Problem

SECTION 3: Solutions

Activity Summary

- Activity Title: Preventing Wrong-Site Surgery
- Release date: 2018-06-01
- Expiration date: 2021-06-01
- Estimated time to complete activity: 2 hours
- This course is accessible with any web browser. We recommend recent versions of Google Chrome, Internet Explorer 9 and later, or Apple iPad.
- This course is jointly provided by Pacific Medical Training and Postgraduate Institute for Medicine (PIM). You may reach PIM at inquiries@pimed.com.

Target Audience

This activity has been designed to meet the educational needs of physicians, physician assistants, nurse practitioners, registered nurses, pharmacists, dentists, and other members of the surgical team involved in the care of patients undergoing surgical procedures or in the prevention of wrong-site surgery events.

Educational Objectives

After completing this activity, the participant should be better able to:

- Demonstrate knowledge of what defines a wrong-site surgery and the scope of the problem.

- Discuss the impact that wrong-site surgery events have on the patient, healthcare providers, and facility.
- Outline The Joint Commission's role in patient safety.
- Explain the difference between the Universal Protocol and Sentinel Event Policy.
- Describe the importance of identifying the source of a wrong-site surgery.
- Identify the four main causes of wrong-site surgery events.
- Explain the need for solutions to prevent wrong-site surgery events.
- Describe all three steps designed to ensure the correct patient identity, procedure, and surgical site.
- Recognize the importance of augmenting policies and procedures at the facility level to prevent wrong-site surgery events.

Faculty

- Judith Haluka, EMT-Paramedic – State of Pennsylvania
- Dr. Waqar-UI-Haq Shafaat, MD

Reviewers

- Emanuel Newmark, M.D, FACS was an uncompensated reviewer.
- Stanley W. Marks, M.D., FACS was an uncompensated reviewer.

Joint Accreditation Statement

In support of improving patient care, this activity has been planned and implemented by the Postgraduate Institute for Medicine and Pacific Medical Training. Postgraduate Institute for Medicine is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education

(ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.



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INTERPROFESSIONAL CONTINUING EDUCATION

Physician Continuing Medical Education

The Postgraduate Institute for Medicine designates this enduring material for a maximum of 2.0 *AMA PRA Category 1 Credits*™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Nursing Continuing Education

Credit Designation

The maximum number of hours awarded for this Continuing Nursing Education activity is 2.0 contact hours.

Disclosure of Conflicts of Interest

Postgraduate Institute for Medicine (PIM) requires instructors, planners, managers and other individuals who are in a position to control the content of this activity to disclose any real or apparent conflict of interest (COI) they may have as related to the content of this activity. All identified COI are thoroughly vetted and resolved according to PIM policy. PIM is committed to providing its learners with high quality CME activities and related materials that promote improvements or quality in healthcare and not a specific proprietary business interest of a commercial interest.

The faculty reported the following financial relationships or relationships to products or devices they or their spouse/life partner have with commercial interests related to the content of this CME activity:

- Judith Haluka — Has no real or apparent conflicts of interest to report
- Emanuel Newmark, M.D., FACS — Has no real or apparent conflicts of interest to report

The PIM planners and managers have nothing to disclose. The Pacific Medical Training planners and managers have nothing to disclose.

Method of Participation and Request for Credit

During the period 2018-06-01 through 2021-06-01 participants must read the learning objectives and faculty disclosures and study the educational activity.

Your completion certificate will be available online after completing a post-course evaluation, and achieving a score of 84% or better.

Media

Internet

Disclosure of Unlabeled Use

This educational activity may contain discussion of published and/or investigational uses of agents that are not indicated by the Food and Drug Administration (FDA). The planners of this activity do not recommend the use of any agent outside of the labeled indications.

The opinions expressed in the educational activity are those of the faculty and do not necessarily represent the views of the planners. Please refer to the official prescribing

information for each product for discussion of approved indications, contraindications, and warnings.

Disclaimer

Participants have an implied responsibility to use the newly acquired information to enhance patient outcomes and their own professional development. The information presented in this activity is not meant to serve as a guideline for patient management. Any procedures, medications, or other courses of diagnosis or treatment discussed or suggested in this activity should not be used by clinicians without evaluation of their patient's conditions and possible contraindications and/or dangers in use, review of any applicable manufacturer's product information, and comparison with recommendations of other authorities.